

Write a Newspaper Article

Grade(s): Middle School (6-8), High School (9-12)

Subject(s): English Language Arts, Social Studies

Topic/Theme: Nevada State History

Suggested Time: Long Activity (60+ minutes)

Lesson Overview: In this activity, students will choose one property they learned about during their field trip and will write a newspaper article highlighting a historical event that occurred at that property. Students may need to conduct additional research in order to accurately present their information.

Materials:

- Newspaper Article template (Multiple options provided)
 - Teachers can either print a template for students to write directly on or students can download the pdf to transfer text and pictures onto.
- Research note-catcher
- Property handout
 - Teachers can use this handout to help students remember properties highlighted during their field trip.
- Computer/Device (access to internet for additional research)

Objectives:

- Students will be able to thoughtfully examine a historical event connected to Nevada history and a property they learned about at The Neon Museum, as evidenced by creation of a newspaper article.
- Students will be able to conduct thorough research on a historical event, as evidenced by completion of a research note-catcher.

NVACS:

- 6-12 Writing Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- 6-12 Writing Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.



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NVACS (Cont.):

- 6-12 Writing Anchor 6: Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
- 9-12 Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
- 6-12 Writing Anchor 10: Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.
- SS.6-8.EUSH.18. & SS.9-12.US.20. Explain how individuals and events in Nevada's history both influence and are influenced by the larger national context.
- SS.6-8.EUSH.28. & SS.9-12.US.30. Discuss the contributions of racially and ethnically diverse leaders to the advancement of our community and nation.
- SS.9-12.US.31. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals in the U.S. to the modern world.



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Activity Steps:

1

Explain to students that for this activity they will be choosing one property that they learned about on their field trip and will be writing a newspaper article to report on a historical event that occurred at that property. To help students remember some of the significant properties they might have learned about, show them the 'Property Handout'.

2

Have each student select a property. Then, provide them with the 'Research Note-Catcher'. Encourage students to use the guiding questions provided on the note-catcher as a tool to guide their research.

3

Provide students with adequate time to research their property. Encourage students to use credible internet sources, any relevant print sources, and even The Neon Museum website as a means to gather research.

4

When students are ready, they can begin writing their newspaper article. Students can either write directly on a printed 'Newspaper Article' template and cut and paste relevant images, or they can download the 'Newspaper Article' pdf and transfer their text and images digitally.

5

Have students revise and edit as needed. You can also have students peer review/edit each other's articles before submitting a final draft.

6

When students have finished their articles, they can do a gallery walk or class share of their work.

Neon News



Horizontal lines for writing on the left side of the page.



Horizontal lines for writing in the middle column of the page.

Horizontal lines for writing in the right column of the page.

From News



Handwriting practice area consisting of multiple sets of horizontal lines and a large central rectangular box for drawing or illustration.

Research Note-Catcher



Which property are you writing about?	
Where is/was this property located? Is this property still around today?	
What historical event happened at this property?	
When did this historical event take place?	
Who was involved in this historical event? Who was primarily impacted by this historical event?	
Why was this historical event significant?	
Significant quotes from people involved	



Moulin Rouge



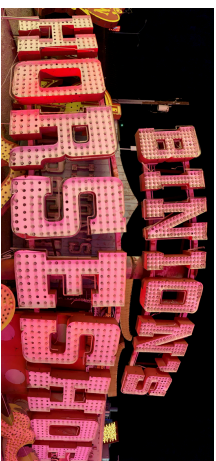
Palms



El Cortez



Stardust



**Binion's
Horseshoe**



Flamingo



Plaza



Red Barn