

# Field Trip Reflections

**Grade(s):**

Lower Elementary (K-2), Upper Elementary (3-5), Middle School (6-8), High School (9-12)

**Subject(s):**

English Language Arts

**Topic/Theme:**

Field Trip Reflection

**Suggested Time:**

Short Activity (20-30 minutes)

**Lesson Overview:**

In this activity, students will reflect on their field trip experience by responding to a variety of probing and clarifying questions, either through drawn responses or written responses. Teachers should choose the reflection worksheet that is most appropriate for their students' grade-level/ability level.

**Materials:**

- Field Trip Reflection worksheet
  - Teacher should select the worksheet that is most relevant for students' grade-level/ability level.
- Optional: Coloring materials (i.e., crayons, markers, colored pencils, etc.)

**Objectives:**

- Students will be able to thoughtfully reflect on their field trip experience, as evidenced by providing responses to a variety of probing and/or clarifying questions on a 'Field Trip Reflection' worksheet.

**NVACS:**

- K-5 & 6-12 Writing Anchor 10: Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.



# Field Trip Reflections

## Activity Steps:

**1**

Select and print the 'Field Trip Reflection' worksheet that is best appropriate for your students' grade-level/ability level. There are 4 worksheets provided, categorized by the following grade levels: K-2, 3-5, 6-8, and 9-12.

**2**

Provide students with adequate time to provide their written/drawn responses to the questions. If needed, questions can be discussed as a class or in groups first so that students can generate ideas.

**3**

Once completed, students can share their answers as a class or in groups. Take this time to gather student feedback regarding their field trip experience. You might also pose the following questions:

- Do you think this field trip would be valuable for the next group of students?
- What aspects of the field trip went well?
- What would you change to improve the field trip?
- What advice would you give students who are about to go on this field trip?



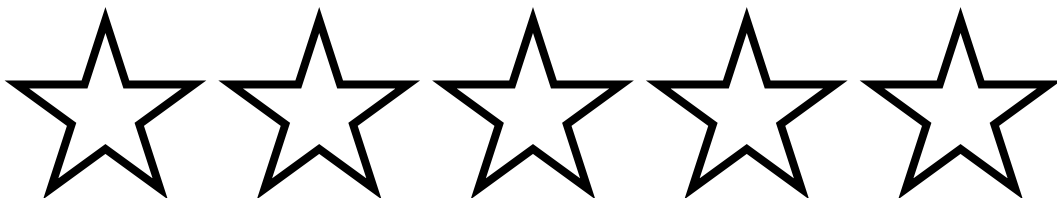
# Field Trip Reflection

We went to...

One new thing I learned was...

My favorite part was...

My rating for this field trip is...





# Field Trip Reflection

We went to \_\_\_\_\_

One new thing I learned was \_\_\_\_\_

\_\_\_\_\_

My favorite part of the field trip was \_\_\_\_\_

\_\_\_\_\_

I would rate this field trip: ★★★★★

I gave this rating because \_\_\_\_\_

\_\_\_\_\_

Drawing of my day



# Field Trip Reflection

My favorite sign

1. What was your favorite sign that you saw on your field trip?  
Why did this sign catch your attention?  
What is something interesting you remember about this sign?

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2. What was one new thing you learned about during your field trip?

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3. How did this field trip connect to what you are learning at school?

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4. Would you recommend this field trip to another class? Why or why not?

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# Field Trip Reflection

What was one new thing you learned about during your field trip?

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How did this field trip connect to what you are learning at school?

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What was your favorite part of the field trip? Why?

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What was your LEAST favorite part of the field trip? Why?

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What was your favorite sign that you saw on the field trip? Why?

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Would you recommend this field trip to another class? Why or why not?

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Do you have any questions you want to explore the answer to after this field trip?

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